**Power Verb (Language Objective) and Support in a Learning Target**

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| **Identify Power Verb** | **Kentucky Core Academic Standard** | **Identify Support Needed for Comprehensible Input** |
| **Level 1** |  | **Sensory Supports** |
| Listen DrawPointIllustrateRepeatSortCopyName | MatchLocateCircleSelectRespondTraceIdentifyTell or Say | Real-life object (realia)Manipulatives Pictures & photographsIllustrations, diagrams & drawingsMagazines & NewspapersPhysical activitiesVideos & FilmsBroadcastsModels & Figures |
| **Level 2** |
| PredictLabelState/RestateDescribeGroupRespondListCategorizeSequence | AnswerAsk/RequestClassifyConnectMake ListsRephraseGive examplesDefine |
| **Level 3** | **Graphic Supports** |
| RecallRetellDefineExpressDiscuss | ExplainSummarizeRole-playCompare/ContrastCreate | ChartsGraphic organizersTablesTimelinesNumber lines |
| **Level 4/5** | **Interactive Supports** |
| AnalyzeInterpretJustify/DefendElaborateCritiqueExplainNarrateConclude | ConvinceReflectResolveComposeInferSynthesizeHypothesize | In pairs or partnersIn triads or small groupsIn a whole groupUsing cooperative group structuresIn the native language (L1)With mentors |