**Power Verb (Language Objective) and Support in a Learning Target**

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| **Identify Power Verb** | | **Kentucky Core Academic Standard** | **Identify Support Needed for Comprehensible Input** |
| **Level 1** | |  | **Sensory Supports** |
| Listen  Draw  Point  Illustrate  Repeat  Sort  Copy  Name | Match  Locate  Circle  Select  Respond  Trace  Identify  Tell or Say | Real-life object (realia)  Manipulatives  Pictures & photographs  Illustrations, diagrams & drawings  Magazines & Newspapers  Physical activities  Videos & Films  Broadcasts  Models & Figures |
| **Level 2** | |
| Predict  Label  State/Restate  Describe  Group  Respond  List  Categorize  Sequence | Answer  Ask/Request  Classify  Connect  Make Lists  Rephrase  Give examples  Define |
| **Level 3** | | **Graphic Supports** |
| Recall  Retell  Define  Express  Discuss | Explain  Summarize  Role-play  Compare/Contrast  Create | Charts  Graphic organizers  Tables  Timelines  Number lines |
| **Level 4/5** | | **Interactive Supports** |
| Analyze  Interpret  Justify/Defend  Elaborate  Critique  Explain  Narrate  Conclude | Convince  Reflect  Resolve  Compose  Infer  Synthesize  Hypothesize | In pairs or partners  In triads or small groups  In a whole group  Using cooperative group structures  In the native language (L1)  With mentors |